

HR AWARD

Human Resources Strategy for Researchers at Faculty of Pharmacy Masaryk university

MUNI FACULTY OF PHARMACY







"HR Excellence in Research Award"

- The prestigious European award for excellence in employee care in the research environment
- Builds on the principles of the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers
- The core mission of the HR Award is to improve work environment for the research employees.
- The Award holder guarantees their employees a professional open, transparent and ethical work environment.





BENEFITS OF HR AWARD

• **Higher prestige and attractivity** of the faculty for international applicants.

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- Sustainable, international, prestigious and transparent working environment, welcoming national as well as international excellent researchers.
- Greater chance to obtain a European or national grants (Horizon Europe, TAČR)
- Connection with the European network of more than 500 research institutions.

HR Award in CZ

HR AWARD HOLDERS IN CZ

- Charles University
- Czech Technical University in Prague

HR EXCELLENCE IN RESEARC

- Mendel University Brno
- South Bohemian University in České Budějovice
- UJEP in Ústí nad Labem
- Biology Centre CAS
- Tomas Bata University in Zlin

HR AWARD AT MASARYK UNIVERSITY

- Awarded: CEITEC, Faculty of Natural Sciences
- Applied: all faculties
- Rectorate coordinates and supports all faculties



4 main areas of HR Award



40 principles of the Charter and Code

Ethical and Professional Aspect Recruitment and Selection

Working Conditions and Social Security Training and Development



40 principů Charty a Kodexu

I. Ethical & Professional Aspects

II. Recruitment & Selection

 Research freedom
 Ethical principles
 Professional responsibility
 Professional attitude
 Contractual and legal obligations
 Accountability
 Good practice in research
 Dissemination, exploitation of results
 Public engagement
 Non-discrimination
 Evaluation/appraisal systems

12.Recruitment 13.Recruitment (Code) 14.Selection (Code) 15.Transparency (Code) 16.Judging merit 17.Variations in the chronological order of CVs (Code) 18.Recognition of mobility experience (Code) 19.Recognition of qualifications (Code) 20.Seniority (Code) 21.Postdoctoral appointment (Code)

III. Working Conditions & Social Security

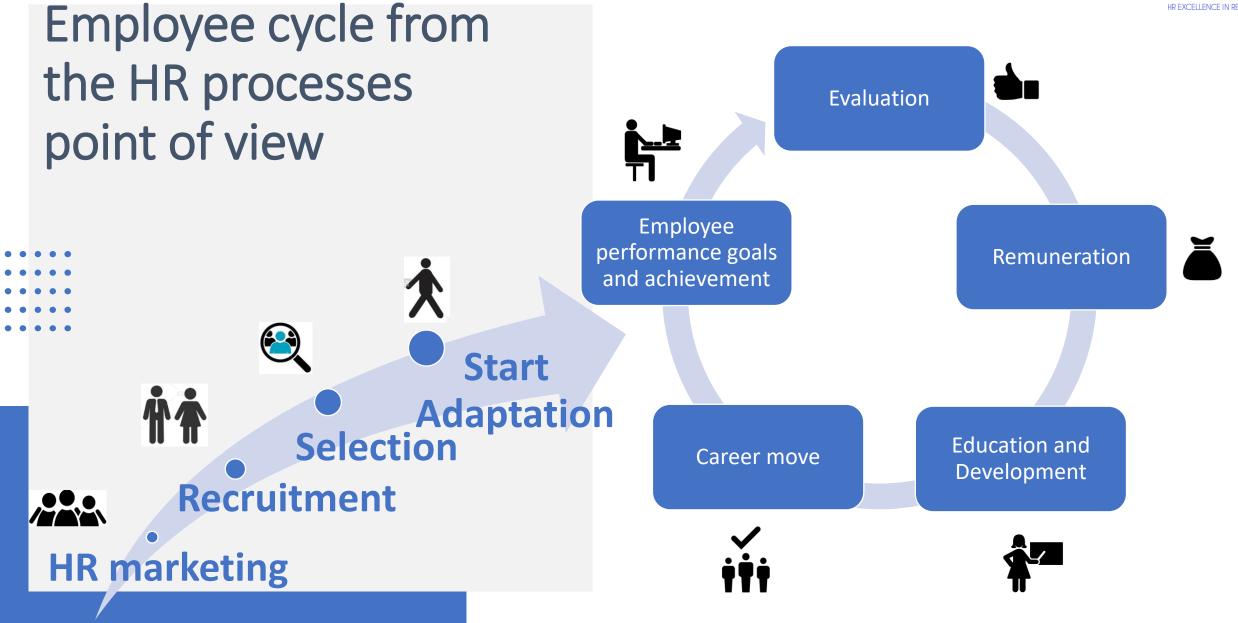
22. Recognition of the profession 23.Research environment 24. Working conditions 25.Stability and permanence of employment 26.Funding and salaries 27.Gender balance 28.Career development 29.Value of mobility 30.Access to career advice 31.Intellectual property rights 32.Co-authorship 33.Education 34.Complains/appeals 35. Participation in decision-making bodies

IV. Training & Development

36.Relations with supervisors
37.Supervision and managerial duties
38.Continuing professional development
39.Access to research training and continuous development
40.Supervision

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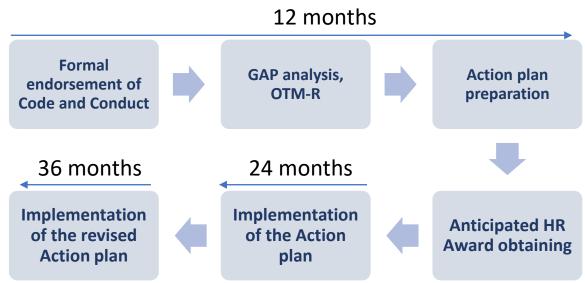




WHO:

The process concerns all faculty employees and Ph.D. students.

HOW:



WHO & HOW

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EXAMPLE

Principle 28 – CAREER DEVELOPMENT (Working conditions and social security)

The employer should prepare a Career Development Strategy for researchers on all career levels. It should include availability of advisors providing support and consulting for personal and professional development, motivation...

CURRENT STATE:

The faculty supports career development through internal and external training / the employees can actively search trainings / The University Career Centre supports students.

• GAP:

Most of the career development principles are not embedded in a written form / The career advisory is not run systematically / Fully developer career advisory system should be available for PhD and postdocs.

• EXAMPLES OF ACTION:

Professional development will be embedded in the Career Rules / Advisory and mentoring for professional development will be part of an "Onboarding" / Set of trainings will be introduced.



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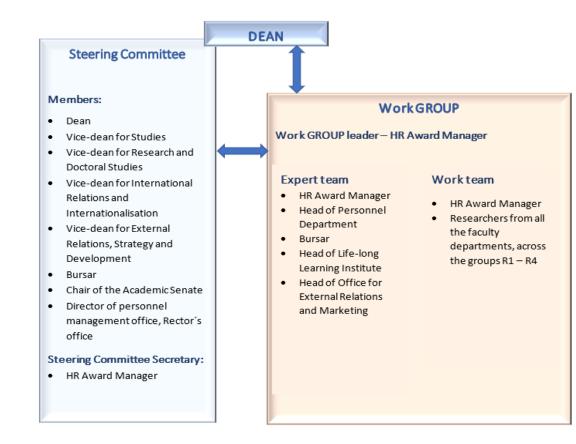
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HR AWARD TEAM





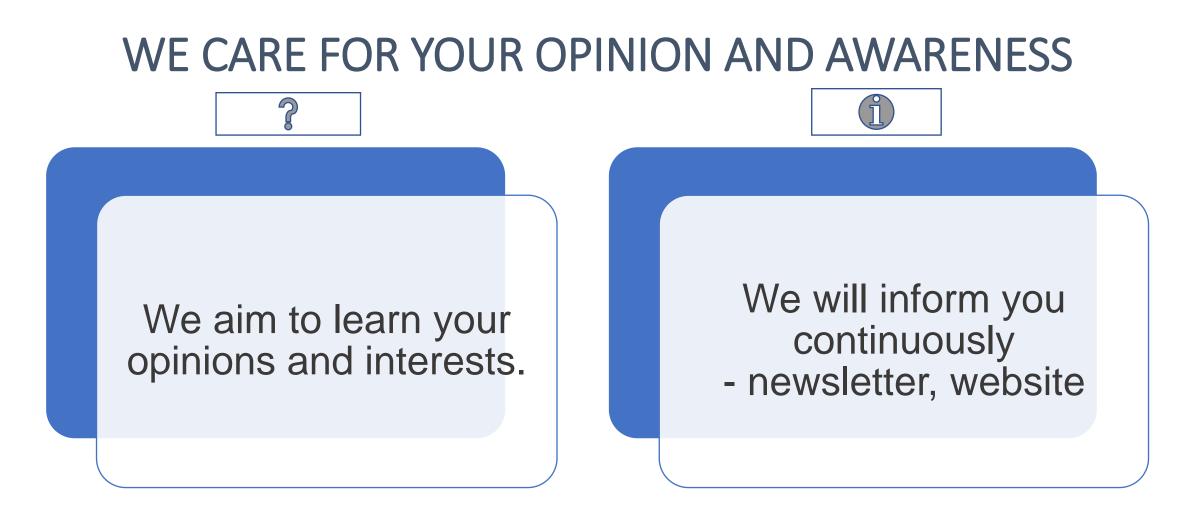
SURVEY AMONG EMPLOYEES

- Very important
- Our goal is to map the current state of implementing 40 principles at the faculty.
- The result of the survey will be one of the pillars for the GAP analysis and the Action plan.
- Takes place in spring among all employees
- Anonymous









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THANK YOU FOR YOUR ATTENTION

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